
United States Student Achievers Program 2012 Application Form

There are many determined and talented, students in Mongolia who lack only financial resources and access to information to better their educational futures. For the 6th year, Educational Advising Resource Center seeks to identify highly academically qualified and motivated, financially disadvantaged 10th grade students to join the United States Student Achievers Program (USAP). USAP's mission is to assist highly-talented and determined, economically-disadvantaged Advanced Level students to negotiate and finance the admissions process for colleges and universities in the United States with the aim of producing highly-skilled and widely-educated leaders for tomorrow's Mongolia. USAP works closely with students through regularly scheduled meetings and seminars to assist them throughout the application process to secure admission and scholarships for colleges and universities in the United States. EARC provides free membership to its resource and advising sessions for the participants. USAP expects a commitment of students to give back of their energy and time to the program and to their communities.

Although we do not limit the program geographically, students **MUST** be able to reach our office in Ulaanbaatar on a regular basis during the school year, throughout school holidays, and after exams, for full participation. The students will work with our educational advising staff over this year and the next year to try to secure places and financial assistance to begin study in the US in August 2011.

ENTRANCE INTO THIS PROGRAM IS NO GUARANTEE OF A SCHOLARSHIP OR FINANCIAL ASSISTANCE TO STUDY IN THE UNITED STATES.

To apply to USAP, you must currently be a highly-determined and hardworking 10th grade student who will graduate in spring of 2010. To be eligible for consideration, you must have a VERY strong academic and, be active in co-curricular leadership and community activities. You must also demonstrate financial need that your family would not be capable of financing the US application process on your own. Please complete this application form and return it together by post or in person with the required documents listed at the end, no later than **Friday, April 22, 2011** to:

*Educational Advising Resource Center
Sukhbaatar district, Student's street
Building MKM – 24, 1st floor
Tel: 976-11-319016; Fax: 976-11-326941*

Photocopies of this form are acceptable. Please complete this application form fully, providing us as much information as possible about yourself, your dreams and ambitions, your family background and your academic and co-curricular record. Please send all parts of your application together at one time to ensure that your application is complete. Incomplete applications will not be considered.

Selection process:

1st selection

April 22, 2011 Deadline for application submission (no later than 17.00)
May 02, 2011 List of applicants who can take Mock-PBT TOEFL test is posted on EARC bulletin board and www.earcmn.org

2nd selection

May 14, 2011 Applicants will take Mock-PBT TOEFL test at 11.00am, the place will be announced
May 18, 2011 Results of the Mock-PBT TOEFL test will be announced on EARC bulletin board and www.earcmn.org

3rd selection

May 28, 2011 Applicants scored higher than 550 on Mock-TOEFL test will take the Mock-SAT test at 11.00am, the place will be announced

Final selection

June 3, 2011 Final selection result will be announced on EARC bulletin board and website www.earcmn.org

Read directions carefully: It is essential that you attach to your application the following documents. Please do not send originals of certificates or reports as we cannot guarantee the return of any documents to unsuccessful candidates:

- A photocopy of your end-of-year report "Certificate of Basic Education" from your 9th grade and your first term report from 10th grade stamped by your school;
- A letter of recommendation attesting to your character, talent and skills by a teacher, headmaster, or community leader who knows you well. Please do not include a basic testimonial that does not talk about you as an individual;
- Financial Assessment Worksheet
- Write two essays from the following groups /300-500 words/:

Group A

Colleges and universities in the United States will want to get to know you as a person, both in and out of the classroom. Use this essay as an opportunity to let us get to know you, how you think and what's important to you. As we want to get to know you and not look for the most dramatic tale, is essential that all experiences related in these essays be a **true** and accurate depiction of your life.

A1. Describe the biggest challenge you have ever encountered in your life. What have you learned as a result of this challenge? How does it define who you are today?
(Please tell a true experience from your own life)

Group B

No matter whether you have studied science, commercial or arts subjects at your school, if you attend college or university in the US, you will be exposed to and take a wide variety of subjects from the humanities, social sciences, and pure sciences. With this in mind, please answer to the following question to show us your intellectual strengths.

B1. Today, the world has become more "globalized." How would you define this term? Do you think that globalization is good for the world? Why or why not? Please use specific examples to support your points.

PERSONAL DATA

Full name _____ Male Female

Birth date (mm/dd/yy) _____ Place of birth _____

Email address _____

Permanent home address _____

Permanent home phone _____ Cell phone _____

EDUCATIONAL DATA

Secondary school you now attend _____ Date of entry _____

Date of secondary graduation _____ Type of school public private

Address _____

Director's name _____ Phone _____

Who currently pays for your school fees? Are you on bursary/scholarship? If so, how much does the bursary cover?

If your fees are paid by a relative other than your parents, how many other children's fees are paid by this person?

Have you or your siblings ever missed a term of schools because of finances? If so, please explain.

List all other secondary schools, including summer schools as well as summer and other programs you have attended, beginning with 9th grade.

<i>Name of school</i>	<i>Dates attended</i>
_____	_____
_____	_____
_____	_____

Subjects you are taking, please circle your strongest subject:

How long are you taking English language as a subject at school? _____

TEST INFORMATION

TOEFL _____
Date taken / to be taken _____ Score _____

SAT _____
Date taken / to be taken _____ Score _____

IELTS _____
Date taken / to be taken _____ Score _____

FAMILY

Father _____ Mother _____

Parents' marital status: Never married Married Widowed Separated

Living: Yes No (Date deceased _____) Living: Yes No (Date deceased _____)

If parents are deceased, state name, relationship, occupation and workplace of your guardian:

Occupation _____ Occupation _____

Name of Employer _____ Name of Employer _____

Please give names and ages of your brothers or sisters, write the schools they are attending or attended:

<i>Name / Relationship</i>	<i>Schools</i>	<i>Dates</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Question for students outside of Ulaanbaatar only:

If you are from outside of Ulaanbaatar, do you have someone you can stay with in Ulaanbaatar during the holidays and after your state exams? Please state person's name, relationship to you, physical address and contact telephone number:

If accepted, how will you finance transport to and from Ulaanbaatar monthly during the school term for USAP meetings?

EXTRACURRICULAR, PERSONAL, AND VOLUNTEER ACTIVITIES

Please list your principal extracurricular, community, and family activities and hobbies in the order of their interest to you. include specific events and/or major accomplishments such as musical instrument played, etc.

<i>Activity</i>	<i>Approximate time spent</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Please describe which one of these activities has the most meaning for you and why.

What is the most important academic prize of honor you have been awarded?

Do you hold any leadership positions at school? Please list them here and in which forms you held these positions (i.e. the best student, President or Secretary of a Club, Captain of a team etc)

SHORT ANSWER

Please briefly elaborate on the following questions. Attach your response on a separate sheet.

1. What do you hope to study at university? What is your planned career and why? Feel free to mention more than one potential field of study and career path.
2. What else should we know about your background, your family and your financial situation?
3. Selection for USAP is very keen. Why should we select you over highly-qualified Mongolian students? What makes you unique?

Thank you for applying for the USAP program. We look forward to reviewing your application!

I hereby understand that the ENTRANCE INTO THIS PROGRAM IS NO GUARANTEE OF A SCHOLARSHIP OR FINANCIAL ASSISTANCE TO STUDY IN THE UNITED STATES.

Signature..... /Name/

USAP FINANCIAL ASSESSMENT WORKSHEET

The US Student Achievers' Program (USAP) selection criteria are comprised of an assessment of applicants' academic and extra-curricular performance as well as a demonstrated financial need. The demonstrated financial need of an applicant will be determined by considering the financial situation of that applicant's family. As the intention of the USAP is to appeal to students from traditionally 'disadvantaged' backgrounds, we have created this form to assess potential applicants' financial situation and subsequent need amongst that of other applicants within this community.*

Please complete the form below and submit this page with the application form by **April 22, 2011**.

Full Name _____

Date of Birth ____/____/____

The primary source of family income is from (you may note more than one):

Family own business Mother's employment Father's employment

Other (please specify source): _____

Mother's (or Guardian's) annual income 1. _____ Please tick if this is a single parent family
Father's (or Guardian's) annual income 2. _____ Please tick if this is a single parent family
Applicant's annual income 3. _____
Any other sources of family income 4. _____

Total from lines 1-4 _____

Number of siblings and others who are dependent upon the above family income 5. _____

What type of housing does your family live in? 6. In an owned property
 In a rented (or leased) property
 In a house

Are there any other members of your immediate family either presently enrolled in university education *or* to be enrolled in university education at the same time as you? 7. Yes No

* The purpose of this element of the application process is only to identify candidates for the USAP who have a demonstrated financial need. Though a greater financial need may be beneficial in applications for needs based scholarship programs, the USAP's use of this information should not be interpreted as a guarantee of an applicant's likelihood to obtain funding.

RECOMMENDATION FORM

Applicant's Full name: _____

School name: _____ Grade: _____

1. How long and in what capacity have you known the applicant?

2. What do you consider the applicant's strengths?

3. Please describe any weaknesses that might impede the applicant's ability to pursue rigorous undergraduate study.

4. Please comment on a specific situation in which you have observed (or not observed) the applicant learning and applying a new skill or understanding.

5. Please compare the applicant with others you have known during your professional career. For each of the categories below, check the appropriate box.

	Excellent	Average	Below Average	To Observe
Analytical ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quantitative ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To be completed by the author of the recommendation:

Signature _____ Date _____

Name (type or print) _____

Title and Organization _____

Address _____

Telephone _____ Email: _____